

PEER COACHING SESSIONS	
SESSION 1	WHY PEER COACHING? COACHING ROLES & RESPONSIBILITIES DEVELOP COACHING PLAN
SESSION 2	COACHING CYCLE & COMMUNICATION SKILLS DEFINE PROGRAM CONNECT TO STUDENT LEARNING CREATE DIGITAL PORTFOLIO
SESSION 3	DESIGN & ASSESS EFFECTIVE LESSON DESIGN PRACTICE COACHING & COLLABORATION SKILLS APPLY LESSON IMPROVEMENT STRATEGIES
SESSIONS 4/5	LESSON IMPROVEMENT PROCESS ENHANCE WEB LESSON PRESENT, REFLECT, & CELEBRATE
SESSIONS 6-8	COACHING IN PRACTICE EFFECTIVE STAFF DEVELOPMENT CONNECTIONS TO CLASSROOM PRACTICE NEXT STEPS



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Broward County Public Schools

LINKS

LIBRARY INTEGRATION NETWORK SUPPORT



ENABLING 21ST CENTURY SCHOOLS

In alignment with *Broward's Strategic Plan 2008-2011* and mission "to prepare today's students for tomorrow's work world," media specialists and school libraries must play a fundamental role in helping both students and teachers acquire the information literacy, communication, and technology skills essential for teaching and learning. The **LINKS** initiative is designed to provide school administrators and media specialists with a peer coaching support system aimed at transforming school library media centers into 21st century learning environments.

Harness the Power of Peer Coaching

The Positive Impact of Peer Coaching

Research on effective staff development shows that a peer coaching methodology meets teachers' needs and is effective at shaping classroom practice.

The following table summarizes Joyce & Showers' research on the impact on classroom application when three methods of professional development are applied.

Type of Training	Knowledge Mastery	Skill Acquisition	Classroom Application
Theory PLUS	85%	15%	5-10%
Practice PLUS	85%	80%	10-15%
Peer Coaching	90%	90%	80-90%

When professional development focuses only on learning the theory of good instructional practice, the result is a 5-10% rate of classroom application. The rate of classroom application increases slightly, to 10-15%, when the professional development experience includes opportunity to practice as well as learn about theory.

Significant increase in classroom application occurs only when coaching, study teams, and/or peer visits are included with learning about theory and opportunity to practice.

INCREASE TEACHER EFFECTIVENESS BOOST STUDENT ACHIEVEMENT

The Peer Coaching Program is designed to train teacher leaders to serve as peer coaches for colleagues. As coaches, these teachers will assist their peers in identifying ways to enhance standards-based instruction and to offer their students engaging, technology-rich, learning activities. In doing so, peer coaches will help their colleagues to develop the necessary technology skills and instructional strategies needed to integrate technology into teaching and learning.



PEER COACHING OFFERS SUSTAINED TRAINING AND SUPPORT FOCUSED ON:

- *Coaching Skills (Communication and Collaboration)*
- *Integrating Information and Communication Technology (ICT)*
- *Designing lessons that actively engage students and promote critical thinking and problem solving skills*



LINKS PEER COACHING CADRE EXPANDS TO 28 FACILITATORS IN MAY 2010

Learning Resources & Instructional Materials has added 14 additional Peer Coach Facilitators for a total of 28 District trainers to support continued growth of the coaching program and deliver the highly effective professional development initiative for school based teachers and coaches. The Peer Coaching trainers will facilitate professional learning communities across the district targeting differentiated accountability schools in 2010-2011. The Peer Coaching professional staff development program provides a structure for teachers to share, collaborate and reflect on daily classroom practices that engage students in meaningful learning opportunities and raise student achievement using 21st Century skills.